

STATE OF WASHINGTON
PROFESSIONAL EDUCATOR STANDARDS BOARD

Old Capitol Building, 600 Washington Street, Room 249, P.O. Box 47236 • Olympia, WA 98504-7236
MAIN (360) 725-6275 • Assessment Office (360) 725-6274 • FAX (360) 586-4548
www.pesb.wa.gov

Minutes
March 11-12, 2003
Conference Center at Semiahmoo
Blaine, Washington

March 11, 2003

Members Present:	Carolyn Bradley, Chair	Rebecca Bowers
	Beverly Cheney	Carol Coar
	Ken Evans	Sheila Fox
	Tim Knue	Gloria Mitchell
	Kathryn Nelson	Helen Nelson-Throssell
	Martha Rice	Ron Scutt
	Karen Simpson	Dennis Sterner
	Yvonne Ullas	

Members Absent: Terry Bergeson

Staff Present:	Jennifer Wallace	Pamela Abbott
	David Anderson	

AGENDA

Agenda approved.

APPROVAL OF MINUTES

Moved and seconded to approve the minutes of the January 2003 PESB Meeting.
Motion carried.

WASHINGTON EDUCATOR SKILLS TEST – BASIC (WEST-B) UPDATE

David Anderson reviewed the November and January test administrations.
Over 1460 people signed up to take the January administration of the WEST-B.

- 79 percent of the people who signed up to take all three tests passed.
- 95 percent of all test takers passed the reading test
- 93 percent of all test takers passed the math test
- 83 percent of all test takers passed the writing test

WEST-B Test Location Breakdown			
Saturday January 11, 2003		Sunday January 12, 2003	
Site	No. of Test Takers	Site	No. of Test takers
Seattle	600	Seattle	1
Bellingham	≈200	Walla Walla	16
Spokane	≈200		
Tacoma	≈200		
Ellensburg	136		
Vancouver	119		
Walla Walla	38		

David agreed to provide the members with a document detailing the scoring and data associated with the test takers including how long it is taking test-takers to finish, as well as comparison between the administrations.

Vouchers

Vouchers were sent out to schools for the March, May and July administrations.

Accommodations

The Board has offered appropriate reasonable accommodations to examinees with special needs. The Technical Advisory Committee (TAC) discussed the appropriateness of the accommodations, looked at other states' policies and published the list as well as the process for applying for accommodations in the registration booklet. **GOAL:** *make sure we are fair to the examinee who has special needs as well as to others who are taking the test.*

There are three categories of accommodations.

Category 1	Category 2	Category 3
<ul style="list-style-type: none"> ▪ special seating, ▪ frequent breaks ▪ use of certain tools that a person can use during a testing session 	<ul style="list-style-type: none"> ▪ The use of written directions ▪ interpreters ▪ large print test & open ended response section 	<ul style="list-style-type: none"> ▪ extra time ▪ separate room ▪ readers for math and writing test* ▪ recorders ▪ and transcriber ▪ Braille versions of the tests

*In the discussion about the validity of the test the Board decided to offer a reader to an examinee for the writing and math tests but not for the reading test.

Appeal Process

The Board directed David Anderson to provide options for dealing with appeals based on feedback he receives from the Attorney General's Office at the May Board meeting.

Exemptions from WEST-B

Based on the Technical Advisory Committee's recommendations, the Board decided to collect additional data before any correlation can be made between the WEST-B and other basic skills tests.

At the end of the first year of the WEST-B administration, we hope to have collected data on examinees who have taken other tests. Privacy rights of examinees will be an issue and the ability for the Board to obtain the information may be difficult.

Score Reporting

The initial decision of the Board was to provide pass/fail information because the WEST-B is a criterion referenced test and meeting the threshold is all that is needed to pass. Some programs have selective admissions making it important for institutions to receive the actual scores rather than pass/fail information. This information would also allow institutions to perform longitudinal studies on their students' test scores on the WEST-B. David and NES are discussing the ability to provide appropriate information to programs while protecting the rights of examinees.

This summer, the TAC will be meeting to discuss standard setting, the exemption policy, and score reporting.

WEST-E/PRAXIS SERIES TESTS

Rick Tannenbaum from Educational Testing Service provided a PowerPoint presentation on the validity and reliability of the PRAXIS series tests.

A copy of this presentation may be downloaded from the PESB website at:
<http://www.pesb.wa.gov/meetings/presentations>

Validation panels for Reading, English Language Arts, Elementary Education, Math and Music will meet March 26-27th in SeaTac. The assessment office has been actively recruiting teachers to serve on the panels. The assessment office will continue to recruit for panels to meet in May. By law, the Board must have the tests validated and available for use in Washington by September 1, 2003.

Mr. Tanenbaum informed the Board ETS will accept teachers with more than seven years of experience for those panels that are hard to fill. However, he warned the Board that it will be their responsibility to defend the methods of validating the test.

Some tests may test more than just Washington's endorsement competencies. They could also have pedagogy questions. Pedagogy items and other items not validated for the test will be counted as chance items.

Test Dates

The test dates have been established by ETS and are listed on their website at:
<http://www.ets.org/praxis/prxdates.html>

History Endorsement Test

The history endorsement test incorporates social studies content. A review panel met in February to discuss which test to use for the history endorsement.

MOTION: Moved and seconded to accept the recommendation of the History endorsement review panel and adopt the PRAXIS test, social studies: Content Knowledge (test Code: 0081) as the required test for the history endorsement. Motion carried.

USE OF THE WEST-E

Law requires the WEST-E to be used for licensure. We have had several discussions about using the test for other purposes.

Some schools of education at the institutions of higher education throughout the state have expressed the desire to grant an endorsement or be able to affirm completion of the knowledge based portion of the program based on successful passage of the content knowledge test.

The Board discussed using the WEST-E for granting endorsements or affirming the completion of the knowledge portion of a MIT/Post-Baccalaureate program. It was brought to the attention of the Board that the WEST-E could be used to affirm content proficiency for undergraduate candidates too.

Dance/Bilingual endorsement test options

Lori Ingwerson reported ETS does not have a viable option for the state of Washington to test dance and bilingual skills at this time. Ms. Ingwerson suggested the Board contact the American Council on Teaching of Foreign Languages (ACTFL).

Chair Carolyn Bradley asked David Anderson to research other test possibilities for the Dance and Bilingual tests and report back to the Board at the May meeting.

PUBLIC COMMENT

Kathleen Martin, University of Washington - Bothell.

Dr. Martin encouraged the Board to be flexible while maintaining the partnerships and quality. UW – Bothell would like to be able to use the WEST-E to grant endorsements with their degree program.

PEDAGOGY ASSESSMENT

By August 31, 2003, WACTE will have a timeline of how to put the pedagogy assessment in place by August 31, 2004.

The pedagogy assessment was piloted last fall (2002) at Whitworth. Patty Malloy gathered all the data and revised the pedagogy assessment. The entire WACTE membership will look at the revised assessment, May 1-2 in Ellensburg and will view the instrument in action.

Dennis Sterner provided a copy of the Pedagogy Assessment to the Board for review.

ESEA TEACHER QUALITY WORKGROUP

Jennifer Wallace provided an update on the ESEA teacher quality workgroup.

CTE –

- Plan one degree and an endorsement from a teacher prep program with additional opportunity to earn endorsements.
- Plan Two – CTE endorsement – those who come from industry, may or may not hold a BA or AA, go into classroom after a preparation program of a short down and dirty training. Continue training

Issue: High Schools are able to grant equivalency crediting. For example, students enrolled in horticulture can earn credit for biology through equivalency crediting. Under ESEA districts must certify that the teacher is endorsed in the area or name the teacher as teaching out of endorsement area for the student to receive core content credit. If the district names the teacher as out of endorsement, they will not meet the 100% compliance requirement of ESEA.

The State is considering an approach to deal with this issue. A teacher may not serve as the teacher of record or individuals could take the WEST-E and pass to meet requirement to show they are highly qualified.

STATE BOARD RULE ADOPTION – 180-79A-150(5)(A)(II)

The State Board has on their agenda to change rule 180-79A-150(5)(a)(ii) – permitting Educational Staff Associates with demonstrated successful school-based experience in an instructional role with students as candidates for principal certification.

MOTION: Moved and seconded to ask the State Board to remove emergency rule adoption of WAC 180-79A-150(5)(a)(ii) from their March 2003 agenda and continue to use the original language.

AMENDED MOTION: Moved and seconded to ask the State Board to remove emergency rule adoption of WAC 180-79A-150(5)(a)(ii) from their March 2003 agenda and continue to use the original language and provide initial consideration of the PESB's original recommendation of a letter of recommendation as specified in the PESB 2001 Annual Report. The motion carried with one abstention.

March 12, 2003

Members Present:	Carolyn Bradley, Chair	Rebecca Bowers
	Beverly Cheney	Carol Coar
	Nancy Diaz-Miller	Ken Evans
	Sheila Fox	Tim Knue
	Gloria Mitchell	Kathryn Nelson
	Helen Nelson-Throssell	Martha Rice
	Ron Scutt	Karen Simpson
	Dennis Sterner	Yvonne Ullas

Members Absent: Terry Bergeson

Staff Present:	Jennifer Wallace	Pamela Abbott
	David Anderson	

LEGISLATIVE UPDATE

Jennifer Wallace provided a handout and reviewed the bills the PESB legislative committee is tracking.

EXECUTIVE DIRECTOR REPORT

Jennifer discussed her experience as a City University site visit participant. She found it difficult to evaluate the program against the rubrics because evidences had not been provided as benchmarks.

In January, Jennifer presented at the OSPI conference. Carolyn Bradley, Dennis Sterner and Yvonne Ullas attended as PESB members.

The PESB and OSPI will be working on the FIPSE proposal for additional funds for the Alternative Routes to Teacher Certification program. This is a two step process. In April, we will know whether or not we need to submit a full proposal.

Jennifer provided a budget report to the Board.

PROFESSIONAL CERTIFICATE COMMITTEE

The Board viewed the online professional certification system that ESD 113 developed.

Bruce Campbell from the Marysville school district discussed the professional certificate program within their district.

Erin LaVerdier and Terese Emry from Sumner School District discussed their professional certificate program with the Board. Sumner School District is working with PLU and is offering their professional certificate program for \$500. The district would like to have the option to let 2nd year teachers start the program. They have patterned the process after the National Board Program. Terese is a National Board Certified teacher. She received a leadership grant through the Washington Initiative and is

running the professional certificate meetings like National Board support groups. She feels that by saying second year teachers aren't ready, you are underestimating their capabilities.

Erin and Therese site the following about Sumner's professional certificate program:

- Tremendous support from PLU
- Teachers have an air of confidence or professionalism that you do not often see in teachers. They do see this as their work.
- Building a network within to help retention rates.
- This is making them better at what they do and are not viewing as a hoop to jump through.

PUBLIC COMMENT

Jim Meadows from the Learning and Education Policy Center at WEA spoke to the Board. Mr. Meadows thanked the Board for the thoughtful process they have taken to examine the professional certificate. Mr. Meadows has encountered tremendous misinformation about the professional certificate in his conversations with teachers.

PROFESSIONAL CERTIFICATE

The Professional Certificate Subcommittee discussed the options before the Board to recommend to the State Board of Education.

MOTION: Moved and seconded to recommend to the State Board of Education the replacement of current WAC language with, "It is recommended, but not required, that the candidate complete provisional status, with a school district under RCW 28A.405.220 or the equivalent with an approved private school or state agency providing educational services for students, prior to admission to a professional certificate program, excluding the pre-assessment seminar. Motion failed.

MOTION: Moved and seconded the PESB recommend a candidate employed with a school district under RCW 28A.405.220 or the equivalent with an approved private school or state agency providing educational services for students will:

1. Prior to admission to a professional certificate program, excluding the pre-assessment seminar complete provisional status; or
2. Provide a letter documenting support of the school district, private school or state agency providing educational services for students, in which the candidate is employed, to be fully admitted to the professional certificate program.

Motion carried.

CALENDAR

The Board has committed to accommodate the community and parent member by holding a meeting on a Friday/Saturday each year.

STATE BOARD MEETING

Carol Coar will attend the State Board meeting on March 20th.

NEXT MEETING

The next meeting of the PESB is scheduled for May 13-14, 2003 in Wenatchee.